

COLLEGE OF EDUCATION

Year of Establishment -2008

(B.ed.)

Jijamata Education Society's

NANDURBAR.

NCTE Code - WRC/5-6/102nd/2008/30597

FOUNDER PRESIDENT Late Dr. Dilliprao More

PRESIDENT Smt. Shobhatai D. More

Ref. No. -JES/BED/

Date -

Metrics ID	Metrics Deviation
1.4.2	Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

As above mentioned data in the table, institution is declared that the Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Attachment :-

- 1. Feedback form.
- 2. Action report.

Co-ordinator

Manu musi (said)

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Jijamata Education Society's College of Education (B.Ed.) Nandurbar (Dist. Nandurbar)

STUDENT FEEDBACK FORM

Name of the Student: - Bhadane kund sanjv

Academic Year :- 2022-23

Mobile: 9373353910

Year I/II: First year

Email: Kunalbhadane 1995@

Following are questions for student feedback regarding teaching learning process.

1. How much of the syllabus was covered in the class?

B. 50%

C. 75%

D.100 %

2. How well did the teachers preapare for the classes?

A. Thoroughly

B. Satisfactorily

C. Poorly D. Not at all

3. How well were the teachers able to communicate?

A. Always effective

B. Sometimes effective C. Medium D. Poorly

4. the teachers approach to teaching can be described as...

A. excellent B. very good

C. good D. Poor E. Very Poor

5. Fairness of the internal evaluation process by the teachers...

A. always fair B. Usually fair C. Sometime Unfair D. Usually Unfair E. Unfair

6. Was your performance in assignment discuss with you?

A. Every time B. Usually C. Occasionally D. Rarely E.never

7. The institute text active interest in promoting internship student exchange field visit opportunities for students.

A. Regularly B. Often C. Sometimes D. Rarely E. Never

8. The teaching and monitoring process in your institution facilitate you in the cognitive, social and emotional growth.

A. Significantly B. Very well C. Moderately D. Marginally E.Not at all

9. The institution provides multiple opportunities to learn and grow...

A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.

10. Teachers inform you about your expected competencies, course outcomes and program outcomes..

A. Every time B. Usually C. Occasionally D. Rarely E. Never

11. Your mentor does a necessary follow-up with an assigned task to you...

A Every time B. Usually C. Occasionally D. Rarely E. Don't have mentor

12. The teachers illustrate the concept through example and applications...

A. Every time B. Usually C. Occasionally D. Rarely E. Never

13. The teachers identify your strength and encourage you with providing right level of challenges...

M. Fully B. Reasonably C. Partially D. Slightly E. Unable

14. Teachers are able to identify your weakness and help you to overcome them ...

A. Every time B. Usually C. Occasionally D. Rarely E. Never

15. The institution makes effort to engage student in the monitoring review and continuous quality improvement of the teaching learning process..

A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.

16. Teachers encourage you to participate in extracurricular activities...

A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.

17. What % of teachers use ICT tools such as LCD Projector, Multimedia, etc.. While teaching.

E. Never B. 50 % VE. 75 % ·D. 100 % A. 25 %

18. The overall quality of teaching-learning process in your Institute is...

A. Strongly agree B. Agree C. Neutral D. Disagree E. Strongly Disagree

Signature

J.E.S.'s College of Education

Nandurbar (MH)

Ilijamata Education Society's ollege of Education (B.Ed.) Vandurbar (Dist. Nandurbar)



STUDENT FEEDBACK FORM

Name of the Student :- 21/29 432190	पारीत ००
	Year I/II :- 16/119 04
Mobile: 913030352)	Year I/II: - 16/119 00 Email: - 97842454@gonail.com
Following are questions for student feedback regard	ding teaching learning
process.	
1. How much of the syllabus was covered in the class	ss?
A. 25 % B. 50% C. 75%	D.100 %
2. How well did the teachers preapare for the classes	s?
A. Thoroughly B. Satisfactorily	C. Poorly D. Not at all
3. How well were the teachers able to communicate	2?
A. Always effective B. Sometimes effective	C. Medium D. Poorly
4. the teachers approach to teaching can be describe	ed as
A. excellent R. very good C. good D. Poo	or E. Very Poor
5. Fairness of the internal evaluation process by the	teachers
A. always fair B. Usually fair C. Sometime Unfair	D. Usually Unfair E. Unfair
6. Was your performance in assignment discuss with	h you?
W. Every time B. Usually C. Occasionally D. Rarely	y E.never
7. The institute text active interest in promoting inte	ernship student exchange
field visit opportunities for students.	
A. Regularly B. Often C. Sometimes D. Rarely E. N	lever
8. The teaching and monitoring process in your insti	itution facilitate you in the
cognitive, social and emotional growth.	
A. Significantly B. Very well C. Moderately D. Mar	
9. The institution provides multiple opportunities to	learn and grow
A Strongly agree B. agree C. Neutral D. Disagree E	E. Strongly Disagree.
10.Teachers inform you about your expected compe and program outcomes	etencies, course outcomes
A. Every time B. Usually C. Occasionally D. Rarely	E. Never

11. Your mentor does a necessary follow-up with an assigned task to you...

A. Every time B. Vsually C. Occasionally D. Rarely E. Don't have mentor

12. The teachers illustrate the concept through example and applications...

A. Every time B. Usually C. Occasionally D. Rarely E. Never

13. The teachers identify your strength and encourage you with providing right level of challenges...

A. Fully B. Reasonably C. Partially D. Slightly E. Unable

14. Teachers are able to identify your weakness and help you to overcome them..

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15. The institution makes effort to engage student in the monitoring review and continuous quality improvement of the teaching learning process..

A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.

16 Teachers encourage you to participate in extracurricular activities...

A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.

17. What % of teachers use ICT tools such as LCD Projector, Multimedia, etc.. While teaching.

A. 25 % B. 50 % C. 75 % VD. 100 % E. Never

18. The overall quality of teaching-learning process in your Institute is...

A. Strongly agree B. Agree C. Neutral D. Disagree E. Strongly Disagree

Co-ordinator

J.E.S.'s College of Education

Nandurbar (MH)

Signature,

Jijamata Education Society's College of Education (B.Ed.) Jandurbas (D.S. Nandurbar)

STUDENT FEEDBACK FORM

Name of the Student: - pawara mersing Leharya

Academic Year :- 2022-23

Mobile :-9403905262 Year //II: - sec. year

Email: mersing pawara 1998@

Following are questions for student feedback regarding teaching learning process.

1. How much of the syllabus was covered in the class?

A. 25 %

B. 50%

C.75%

D.100 %

2. How well did the teachers preapare for the classes?

A. Thoroughly

B. Satisfactorily

C. Poorly

D. Not at all

3. Yow well were the teachers able to communicate?

A. Always effective B. Sometimes effective C. Medium D. Poorly

4. the teachers approach to teaching can be described as...

A. excellent B. very good

C. good

D. Poor E. Very Poor

5. Fairness of the internal evaluation process by the teachers...

A. always fair B. Usually fair C. Sometime Unfair D. Usually Unfair E. Unfair

6. Was your performance in assignment discuss with you?

A. Every time B. Usually C. Occasionally D. Rarely E.never

7. The institute text active interest in promoting internship student exchange field visit opportunities for students.

A. Regularly B. Often C. Sometimes D. Rarely E. Never

8. The teaching and monitoring process in your institution facilitate you in the cognitive, social and emotional growth.

A Significantly B. Very well C. Moderately D. Marginally E.Not at all

9. The institution provides multiple opportunities to learn and grow..

A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.

10. Teachers inform you about your expected competencies, course outcomes and program outcomes ...

A. Every time B. Usually C. Occasionally D. Rarely E. Never

11. Your mentor does a necessary follow-up with an assigned task to you...

W. Every time B. Usually C. Occasionally D. Rarely E. Don't have mentor

12/The teachers illustrate the concept through example and applications..

A. Every time B. Usually C. Occasionally D. Rarely E. Never

13. The teachers identify your strength and encourage you with providing right level of challenges...

A. Fully & Reasonably C. Partially D. Slightly E. Unable

14. Teachers are able to identify your weakness and help you to overcome them..

A. Every time B. Usually C. Occasionally D. Rarely E. Never

15. The institution makes effort to engage student in the monitoring review and continuous quality improvement of the teaching learning process..

A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.

16 Teachers encourage you to participate in extracurricular activities...

A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.

17. What % of teachers use ICT tools such as LCD Projector, Multimedia, etc., While teaching.

A. 25 % B. 50 % C. 75 % D. 100 % E. Never

18. The overall quality of teaching-learning process in your Institute is...

A. Strongly agree B. Agree C. Neutral D. Disagree E. Strongly Disagree

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Co-ordinator

J.E.S.'s College of Education

Nandurbar (MH)

PRINCIPAL

lijamata Education Society's College of Education (B.Ed.) Nandurbar (Dist. Nandurbar)



STUDENT FEEDBACK FORM

011.11
Name of the Student: - SHUBHAM DILIP SALUNKI
Academic Year: 2022-23 Year //II: IInd
Mobile: 8308358565 Email: Salunkbeshub
@gnail-cony
Following are questions for student feedback regarding teaching learning
process.
1. How much of the syllabus was covered in the class?
A. 25 % B. 50% C. 75% D.100 %
2. How well did the teachers preapare for the classes?
A. Thoroughly B. Satisfactorily C. Poorly D. Not at all
3. How well were the teachers able to communicate?
A. Always effective B. Sometimes effective C. Medium D. Poorly
4. the teachers approach to teaching can be described as
A. excellent B. very good C. good D. Poor E. Very Poor
5. Fairness of the internal evaluation process by the teachers
A. always fair B. Usually fair C. Sometime Unfair D. Usually Unfair E. Unfair 6. Was your performance in assignment discuss with you?
W. Every time B. Usually C. Occasionally D. Rarely E.never
7. The institute text active interest in promoting internship student exchange
field visit opportunities for students.
A. Regularly B. Often C. Sometimes D. Rarely E. Never
8. The teaching and monitoring process in your institution facilitate you in the
cognitive, social and emotional growth.
A. Significantly B. Very well C. Moderately D. Marginally E.Not at all
9. The institution provides multiple opportunities to learn and grow
A Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.
10. Teachers inform you about your expected competencies, course outcomes
and program outcomes
A. Every time B. Usually C. Occasionally D. Rarely E. Never
11. Your mentor does a necessary follow-up with an assigned task to you

A. Every time B. Usually C. Occasionally D. Rarely E. Don't have mentor

12. The teachers illustrate the concept through example and applications...

A. Every time B. Usually C. Occasionally D. Rarely E. Never

13. The teachers identify your strength and encourage you with providing right level of challenges ...

A. Fully B. Reasonably C. Partially D. Slightly E. Unable

14. Teachers are able to identify your weakness and help you to overcome them ...

A. Every time B. Usually C. Occasionally D. Rarely E. Never

15. The institution makes effort to engage student in the monitoring review and continuous quality improvement of the teaching learning process..

A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.

16 Teachers encourage you to participate in extracurricular activities...

A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree,

17. What % of teachers use ICT tools such as LCD Projector, Multimedia, etc.. While teaching.

A. 25 % B. 50 % Q. 75 % D. 100 % E. Never

18. The overall quality of teaching-learning process in your Institute is... A Strongly agree B. Agree C. Neutral D. Disagree E. Strongly Disagree

J.E.S.'s College of Education Nandurbar (MH)

Jijamata Education Society's College of Education (B.Ed.) randurbar (Dist.-Nandurbar)

STUDENT FEEDBACK FORM

Name of the Student: - Bhagyashin Ashok Mukarande

Academic Year: - 2022-23

Mobile: 9208292763

Following are questions for student feedback regarding teaching learning process.

1. How much of the syllabus was covered in the class?

B. 50%

D.100 %

2. How well did the teachers preapare for the classes?

A. Thoroughly

B. Satisfactorily

C. Poorly

D. Not at all

3. How well were the teachers able to communicate?

A. Always effective B. Sometimes effective C. Medium D. Poorly

4. the teachers approach to teaching can be described as...

A. excellent B. very good

C. good

D. Poor E. Very Poor

5. Fairness of the internal evaluation process by the teachers...

A. always fair B. Usually fair C. Sometime Unfair D. Usually Unfair E. Unfair

6. Was your performance in assignment discuss with you?

A. Every time B. Usually C. Occasionally D. Rarely E.never

The institute text active interest in promoting internship student exchange field visit opportunities for students.

A. Regularly B. Often C. Sometimes D. Rarely E. Never

8. The teaching and monitoring process in your institution facilitate you in the cognitive, social and emotional growth.

A. Significantly B. Very well C. Moderately D. Marginally E.Not at all

9. The institution provides multiple opportunities to learn and grow..

A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.

10. Teachers inform you about your expected competencies, course outcomes and program outcomes ...

A. Every time B. Usually C. Occasionally D. Rarely E. Never

11. Your mentor does a necessary follow-up with an assigned task to you...

A. Every time B. Vsually C. Occasionally D. Rarely E. Don't have mentor

- 12. The teachers illustrate the concept through example and applications...
- A. Every time B. Usually C. Occasionally D. Rarely E. Never
- 13. The teachers identify your strength and encourage you with providing right level of challenges...
- A. Fully B. Reasonably C. Partially D. Slightly E. Unable
- 14. Teachers are able to identify your weakness and help you to overcome them..
- A. Every time B. Usually C. Occasionally D. Rarely E. Never
- 15. The institution makes effort to engage student in the monitoring review and continuous quality improvement of the teaching learning process..
- A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.
- 16. Teachers encourage you to participate in extracurricular activities...
- A. Strongly agree B. agree C. Neutral D. Disagree E. Strongly Disagree.
- 17. What % of teachers use ICT tools such as LCD Projector, Multimedia, etc..While teaching.
- A. 25 %
- B. 50 %
- C. 75 %
- D. 100 % E. Never
- 18. The overall quality of teaching-learning process in your Institute is...
- A Strongly agree B. Agree C. Neutral D. Disagree E. Strongly Disagree

Est. 2008

Co-ordinator

1.F.S.'s College of Education

Nandurbar (MH)

Signature

Illamate Education Society's College of Education (B.Ed.) Tandurbar (Dist. Nandurbar)

IQAC FEEDBACK FOR ALUMNI

Res.Sir/Mdm.

The IQAC Jijamata Education Society's College of Education, Nandurbar seek your valuable feedback for enhancing quality of education in the college...

- 1. Name: Valkar privanka Rajendra
- 2. Email: piyavaikaros@gmail.com
- 3. Address: someshwar Nagar, Naudystan
- 4. Mobile: 9527077336
- 5. Designation and work profile: Teacher
- 6. Student Batch :- 2018-19
- 7. Course studied :- BEd.
- 8. Please rate the following area of the college as per your opinion.

(Please tick the appropriate response with $\sqrt{\ }$)

Particulars	Excellent	Very good	Good	Satisfactory	Average
Infrastructure		/			
Teaching & learning		/			
Growth opportunities for students	/				
Industry Academia Exposure		/			
Extra-curricular activities			V		

9.	Are you satisfied with the et	fort taken by the college to connect with the	e
	alumni.		

B. Somewhat

C. No

10. What effect should be college take to integrate its alumni in furthe enhancing the overall quality of institution? (Mention your opinion, If)
- 10 gove opportunities to past student
Vanas college achibes
1. How would you like to contribute towards the development of the college
(Please tick the appropriate responses)
A. Guest Lectures/Knowledge Partnership)
B. Placement/Internship.
C. Industry Academia Interface Building and Tie-Ups.
D. Financial Assistance terms of sponsorship/Scholarship.
2. How would you rate your overall experience in the college? Please select our rating on the scale 1 to 5 higher score better the perception/experience. 2. 3. 4. 5.
3. Any other suggestion you would like to make .
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••••••
Date:- Signature
Nandurbar (MH) J.E.S.'s College of Education PAL Nandurbar (MH) Nandurbar (MH) Nandurbar (MH)
college of Education (B.Ed.)
Est. 2008
Jana mal

IQAC FEEDBACK FOR ALUMNI

Res.Sir/Mdm.

The IQAC Jijamata Education Society's College of Education, Nandurbar seek your valuable feedback for enhancing quality of education in the college...

- 1. Name: Snarma chetan Satish
- 2. Email: chetan 123@gmil. com

- 3. Address: vimal vihar, Mandyrbar 4. Mobile: 9623256455 5. Designation and work profile: K.R. public shool, Teacher.
- 6. Student Batch :- 2020. 21
- 7. Course studied :- REd
- 8. Please rate the following area of the college as per your opinion.

(Please tick the appropriate response with √)

Particulars	Excellent	Very good	Good	Satisfactory	Average
Infrastructure		1			
Teaching & learning		/	,		
Growth opportunities for students			\		
Industry Academia Exposure		/			
Extra-curricular activities					

9.	Are you satisfie alumni.	ed with the effort taken by	the college to connect with the
1	A. Yes	B. Somewhat	C. No

10. What effect should be college take to integrate its alumni in further enhancing the overall quality of institution? (Mention your opinion, If)
11. How would you like to contribute towards the development of the college (Please tick the appropriate responses) A. Guest Lectures/Knowledge Partnership) B. Placement/Internship. C. Industry Academia Interface Building and Tie-Ups. D. Financial Assistance terms of sponsorship/Scholarship. 12. How would you rate your overall experience in the college? Please select your rating on the scale 1 to 5 higher score better the perception/experience. 1. 2. 3. 4. 5.
Date:- Signature PRINCIPAL III amata Education Society's College of Education (B.Ed.) Nandurbar (MH) Nandurbar (DistNandurbar)

IQAC FEEDBACK FOR ALUMNI

Res.Sir/Mdm.

The IQAC Jijamata Education Society's College of Education, Nandurbar seek your valuable feedback for enhancing quality of education in the college...

1. Name :-	MARATHE	DIXTTA	GHAN.	MAYZ

2. Email :dixitamgrathe @gmail.com

3. Address: - Daychand Nagar, Handysbar

4. Mobile :-

4. Mobile: 9096905524
5. Designation and work profile:

2020-21 6. Student Batch :-

7. Course studied :-

8. Please rate the following area of the college as per your opinion.

(Please tick the appropriate response with $\sqrt{\ }$)

Particulars	Excellent	Very good	Good	Satisfactory	Average
Infrastructure		/			
Teaching & learning		/			
Growth opportunities for students					
Industry Academia Exposure	/				
Extra-curricular activities		1			

9.	Are you satisfied alumni.	d with the effort taken by the	college to connect with the
1	W. Yes	B. Somewhat	C. No

enhancing the overall quality of institution? (Mention your opinion, If)
1. How would you like to contribute towards the development of the college (Please tick the appropriate responses) A. Guest Lectures/Knowledge Partnership) B. Placement/Internship. C. Industry Academia Interface Building and Tie-Ups. D. Financial Assistance terms of sponsorship/Scholarship.
12. How would you rate your overall experience in the college? Please select your rating on the scale 1 to 5 higher score better the perception/experience. 1. 2. 3. 4. 5. 13. Any other suggestion you would like to make .
Date:- Signature Co-ordinator J.E.S.'s College of Education Nandurbar (MH) Nandurbar (MH) Jijamata Education Society's College of Education (B.Ed.) Nandurbar (District College of Education (B.Ed.)
Nandurbar (DistNandurbar)

10 11/1

IQAC FEEDBACK FOR ALUMNI

Res.Sir/Mdm.

The IQAC Jijamata Education Society's College of Education, Nandurbar seek your valuable feedback for enhancing quality of education in the college...

- 1. Name:-Chayan Monoj Thansing
 2. Email:-manoj chayan 241 @gmeil. com
 3. Address:- Nt. Post langadi bhavani, shahada. Dist:-Nandurban
 4. Mobile:-722751677 4. Mobile: -7875016978
- 5. Designation and work profile :-
- 6. Student Batch :- 2020-21
- 7. Course studied :- B.ed
- 8. Please rate the following area of the college as per your opinion.

(Please tick the appropriate response with √)

Particulars	Excellent	Very good	Good	Satisfactory	Average
Infrastructure		/			THE REAL PROPERTY.
Teaching & learning		/			
Growth opportunities for students					
Industry Academia Exposure			/		
Extra-curricular activities		/			

9.	Are you satisfied with	the effort taken	by the college to connect w	ith the	
1	alumni.				

C. No

B. Somewhat

10. What effect should be college take to integrate its alumni in further enhancing the overall quality of institution? (Mention your opinion, If)
1. How would you like to contribute towards the development of the college
(Please tick the appropriate responses)
A. Guest Lectures/Knowledge Partnership)
B. Placement/Internship.
C. Industry Academia Interface Building and Tie-Ups.
D. Financial Assistance terms of sponsorship/Scholarship.
12. How would you rate your overall experience in the college? Please select your rating on the scale 1 to 5 higher score better the perception/experience. 1. 2. 3. 4. 5.
13. Any other suggestion you would like to make .
Ω .
SWY Min
Date :- Stgnature

Nijamata Education Society's College of Education (B.Ed.) Landurbar (Dist.-Nandurbar)

Co-ordinator
1 3.5.'s College of Education
Nandurbar (MH)

IQAC FEEDBACK FOR ALUMNI

Res.Sir/Mdm.

The IQAC Jijamata Education Society's College of Education, Nandurbar seek your valuable feedback for enhancing quality of education in the college...

1. Name: Ogale sampada yashwant

2. Email: - sam pada ogale 1996@gmail. Com
3. Address: - sarwadnya 11/B, Ram Aagar, dhule, rod, Nandurb

4. Mobile: -942533941
5. Designation and work profile:-

6. Student Batch :- 2020 - 21

7. Course studied :- 3.ed

8. Please rate the following area of the college as per your opinion.

(Please tick the appropriate response with √)

Particulars	Excellent	Very good	Good	Satisfactory	Average
Infrastructure					
Teaching & learning		/			
Growth opportunities for students	/				
Industry Academia Exposure		/			
Extra-curricular activities					

9.	Are you satisfie alumni.	ed with the effort taken by the college	to connect with the
1	A. Yes	B Somewhat C	N

10.What effect s	hould be college take overall quality of institut	to integrate its alumni in fution? (Mention your opinion, I	rther f)
(Please tick the a A. Guest Lecture B. Placement/Inte C. Industry Acad D. Financial Assi 12. How would you your rating on the sc 1. 2	ppropriate responses) s/Knowledge Partnership ernship. emia Interface Building stance terms of sponsors rate your overall experie ale 1 to 5 higher score be 3. tion you would like to m	and Tie-Ups. chip/Scholarship. nce in the college? Please selector the perception/experience. 4. 5.	ct
Date :-		Signature Co. PRINCIPAL Jijamata Education Socie College of Education (B.E. Mandurbar (Dist-Nandurb	

TEACHEDS FEEDBACK FORM

	LACHERS	FEEDBACK	Agints.	
	ner: Dr. Sanja	ys. shinde	Academic year :- 2023-	
Designation :- P			Qualification :- M. A. M.	Ed. Ph.D
Subject taught :-	PE-4 Yoga · M	lethod. Marathé		
1. The Objective :	stated in the cours	se are well defined?		
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
2.The outcomes d	lescribed in the co	urse are achievable	?	
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
3. The curriculum theory	covered theory a	s well as appropriate	e application of the	
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
4. The book and cupdated	other reference as	prescribed in the cur	rriculum are relevant	
	B. Very good		D. Average E. Poor	
5. The course desi	igned provide opp	ortunities for extra l	learning or self learning	
for student				
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
5. The curriculum	n is designed to ac	lopt new techniques	/ strategies of teaching	
			rners participation	
	B. Very good		D. Average E. Poor	
n the curriculum.	/ strategies of test	ing and assessment	of student are included	
A. Excellent	B. Very good			
3. Course curricul	um was innovativ	e and periodically u	pdated	
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
. The course obje	ective are arranged	for progressive lea	rning i.e. from sample to	
nore advanced co	ncepts			
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
0. Teaching the c	course increased n	ny knowledge and si	abject matter expertise	
. Excellent	B. Very good	C. Good	D. Average E. Poor	
SAAC	· ·	PRINCIPAL PAL	Signature	
Co-ordinator s College of Edu Nandurbar (MH	Pati N	imate Education Soci llege of Education (B indurbar (DistNandu	Edi	

TEACHERS FEEDBACK FORM

Name of the teac	her: - Sandeep	D. Bhadane	Academic year :- 2022-2	3
Designation :- /	Asst. prof.		Qualification :- M.SC. P	
Subject taught :-	science, Ma	th, PE1, PEG	ph.D. Car	irswing)
1. The Objective	stated in the cours	se are well defined?		
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
2.The outcomes of	described in the co	ourse are achievable?		
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
3. The curriculun	n covered theory a	s well as appropriate	application of the	
theory				
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
4. The book and o	other reference as	prescribed in the curr	riculum are relevant	
updated				
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
5. The course des	igned provide opp	ortunities for extra le	earning or self learning	
for student				
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
			strategies of teaching	
such as group disc	cussion, seminar p	presentation and learn	ners participation	
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
. New technique	/ strategies of test	ing and assessment of	f student are included	
n the curriculum.				
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
. Course curricul	um was innovative	e and periodically up	dated	
A. Excellent	B. Very good	C. Good	D. Average E. Poor	
. The course obje	ective are arranged	l for progressive lear	ning i.e. from sample to	
note advanced co	ncepts			
. Excellent	B. Very good	C. Good	D. Average E. Poor	
0. Teaching the c	course increased m	y knowledge and su	bject matter expertise	
. Excellent	B. Very good	C. Good	D. Average E. Poor	
///			10	
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Jijamata Education Society's

College of Education (B.Ed.) Nandurbar (Dist.-Nandurbar)

MAAC Co-ordinator

1.5.5's College of Education

Mandurbar (MH)

TEACHERS FEEDBACK FORM

Name of the teacher :- my sondl	Prefulla Tele Academic year: - 2023 -
Designation: Assis and	Qualification:- m.ed
Designation: - Assir Prof. Subject taught: - English. Geogra	obu os - or s
English. Wedge	aprily, PE-2, PE-3
1. The Objective stated in the cours	
A. Excellent B. Very good	C. Good D. Average E. Poor
2. The outcomes described in the co	ourse are achievable?
A. Excellent B. Very good	C. Good D. Average E. Poor
3. The curriculum covered theory a	as well as appropriate application of the
theory	
A. Excellent B. Very good	C. Good D. Average E. Poor
4. The book and other reference as	prescribed in the curriculum are relevant
updated	
A. Excellent B. Very good	C. Good D. Average E. Poor
5. The course designed provide opp	portunities for extra learning or self learning
for student	
A. Excellent B. Very good	C. Good D. Average E. Poor
6. The curriculum is designed to ac	dopt new techniques / strategies of teaching
such as group discussion, seminar	presentation and learners participation
A. Excellent B. Very good	C. Good D. Average E. Poor
7. New technique / strategies of test	ting and assessment of student are included
in the curriculum	
A. Excellent B. Very good	C. Good D. Average E. Poor
8. Course curriculum was innovativ	e and periodically updated
A. Excellent B. Very good	C. Good D. Average E. Poor
9. The course objective are arranged	d for progressive learning i.e. from sample to
more advanced concepts	
A. Excellent B. Very good	C. Good D. Average E. Poor
10. Teaching the course increased n	ny knowledge and subject matter expertise
A. Excellent B. Very good	C. Good D. Average E. Poor
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NAZY	Folk the
Co-ontinator	PRINCIPAL Signature
Nandurbar (MH)	Jijamata Education Society's
an (MH)	College of Education (B.Ed.) Nandurbar (Dist. Nandurbar)
	(= oc Handurbar)

TEACHERS FEEDBACK FORM

			Manual
Name of the te	acher: SMYSIN	IG FATYA VALVIA	Academic year :- 2022
Designation :-			Qualification :- MA 1
		HINDI, PE3	
1 Th- Oh::		W 1 G 10	
The state of the s		rse are well defined?	
		C. Good	D. Average E. Poor
		course are achievable?	
			D. Average E. Poor
	um covered theory	as well as appropriate	application of the
theory			
			D. Average E. Poor
	d other reference as	s prescribed in the curr	riculum are relevant
updated			
			D. Average E. Poor
	designed provide op	portunities for extra le	earning or self learning
for student			
			D. Average E. Poor
			strategies of teaching
		r presentation and lear	
			D. Average E. Poor
7. New techniq	ue / strategies of te	sting and assessment of	of student are included
in the curriculu	m		
A. Excellent	B. Very good	C. Good	D. Average E. Poor
8. Course curri	culum was innovati	ive and periodically up	odated
A. Excellent	B. Very good	C. Good	D. Average E. Poor
9. The course of	bjective are arrange	ed for progressive lear	ning i.e. from sample to
more advanced	concepts		
A. Excellent	B. Very good	C. Good	D. Average E. Poor
10. Teaching th	e course increased	my knowledge and su	bject matter expertise
A. Excellent	B. Very good	C. Good	D. Average E. Poor
18	X.	0.1	
91	W /	BA19:	Tumble
1. Ta	AC	PRINCIPAL	Signature
Co-ord	nator	Jijamata Education S	ociety's
Kamburha	of Education er (MH)	wollege of Education	(B Ed)
	A STATE OF THE PARTY OF	Nandurbar (DistNan	ourbar)

TEACHERS FEEDBACK FORM

Designation :- A	cher:-Prof. Yogitak isst Prof. -PE2 Monathi, Hist		Academic year: 2033-24 Qualification: BABEL CTET MAMELSET
1. The Objective	e stated in the course ar	e well defined?	
A. Excellent	B. Very good	C. Good	D. Average E. Poor
2.The outcomes	described in the course	e are achievable	?
W. Excellent	B. Very good	C. Good	P. D. Average E. Poor
	m covered theory as we		
theory			
A. Excellent	B. Very good	C. Good	D. Average E. Poor
4. The book and	other reference as pres	scribed in the cu	arriculum are relevant
updated			
A. Excellent	B. Very good	C. Good	D. Average E. Poor
			learning or self learning
for student	/		
A. Excellent	B. Very good	C. Good	D. Average E. Poor
6. The curricult	um is designed to adopt	new technique	s / strategies of teaching
	iscussion, seminar pres		
A. Excellent	B. Very good	C. Good	D. Average E. Poor
7. New techniqu	ie / strategies of testing	and assessment	t of student are included
in the curriculur	n		
A. Excellent	B. Very good	C. Good	D. Average E. Poor
8. Course curric	ulum was innovative a	nd periodically	updated
A. Excellent	B. Very good	C. Good	D. Average E. Poor
9. The course of	ojective are arranged fo	r progressive le	arning i.e. from sample to
more advanced	concepts		
A. Excellent	B. Very good	C. Good	D. Average E. Poor
10. Teaching the	e course increased my l	cnowledge and	subject matter expertise
A. Excellent	W. Very good	C. Good	
/8	X		
91	W \	2916	9kvani
10	AC	(alt)	Signature

Jijamata Education Society's College of Education (B.Ed.)

Co-ordinator

J.E.C.'s College of Education Nandurbar (Mili)

TEACHERS FEEDBACK FORM

ED NET

Name of the teacher :- DT. YUVY	aj v. patil	Academic year :- 2022	-23
Designation: Asst. prof.		Qualification :- MA-M	Ed N
Subject taught: - PE1, Morat	tù	ph.D	*
1. The Objective stated in the cours		D. Average E. Poor	
A. Excellent B. Very good	ursa ara achievable		
2. The outcomes described in the co			
A. Excellent B. Very good 3. The curriculum covered theory as			
	s wen as appropriate	application of all	
A. Excellent B. Very good	C Good	D. Average E. Poor	
4. The book and other reference as	prescribed in the cur	riculum are relevant	
	preserioed in the edi		
updated A. Excellent B. Very good	C Good	D. Average E. Poor	
5. The course designed provide opp	ortunities for extra	earning or self learning	
C-1-1-1			
for student A. Excellent B. Very good	√C. Good	D. Average E. Poor	
6. The curriculum is designed to ac	lont new techniques	/ strategies of teaching	
such as group discussion, seminar	presentation and lea	rners participation	
A. Excellent B. Very good	C. Good	D. Average E. Poor	
7. New technique / strategies of test	ing and assessment	of student are included	
	ing und acceptance		
in the curriculum A. Excellent B. Very good	C. Good	D. Average E. Poor	
8. Course curriculum was innovativ	e and periodically u	ndated	
A. Excellent B. Very good	VC. Good	D. Average E. Poor	
9. The course objective are arranged			
more advanced concepts	a tot broßtrage		
A. Excellent B. Very good	C. Good	D. Average E. Poor	
10. Teaching the course increased n			
	C. Good		
A. Excellent V. Very good	0.000	li .	
/Next	alle.	W.	
92001	POLIDAL	Signature	
ZNAMO	jamata Education So	ciety's	
Gucer	Allega of Education	D. L. U. /	
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Nandurbar (Mili)

Jijamata Education Society's College of Education Nandurbar, Tal & Dist-Nandurbar.

FEEDBACK FORM STAKERHOLDER (Employer)

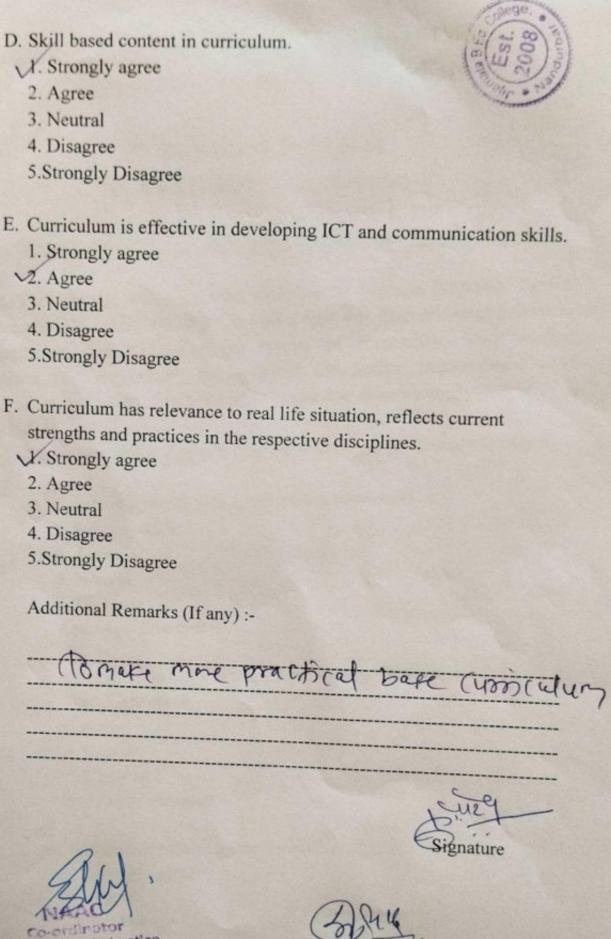
Name of the Stakeholder: - Hatvar Gonned Patel,

This questionnaires has been designed by Jijamata Education Society's College of Education, Nandurbar to seek a feedback from all the stakeholders to strengthen the quality in design and review of curriculum. Your evaluable opinions and suggestions are solicited for further improvement of the curriculum. We have a five point scale evaluation system namely.

- 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree 5. Strongly Disagree
 - A. Curriculum is effective in enhancing team-work.
 - 1. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5.Strongly Disagree
 - B. Curriculum is helps in overall personality development.
 - V. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5.Strongly Disagree
 - C. Curriculum enhances employ ability.
 - V. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree

5. Strongly Disagree

1. 3' Lings of Education Nanourbet (Will) dijamata Education Society's College of Education (B.Ed.) Nandurbar (Dist. Nandurbar)



Co-ordinator
Las College of Education
Nandurbar (MH)

Jijanusa Educator (8 Ed.)

College of Educator (8 Ed.)

'landurbar (Dist-Nandurbar)

Jijamata Education Society's College of Education, Nandurbar, Tal & Dist-Nandurbar.

FEEDBACK FORM STAKERHOLDER (Employer)

Name of the Stakeholder: - Nishant Almanam Shissett

This questionnaires has been designed by Jijamata Education Society's College of Education, Nandurbar to seek a feedback from all the stakeholders to strengthen the quality in design and review of curriculum. Your evaluable opinions and suggestions are solicited for further improvement of the curriculum. We have a five point scale evaluation system namely.

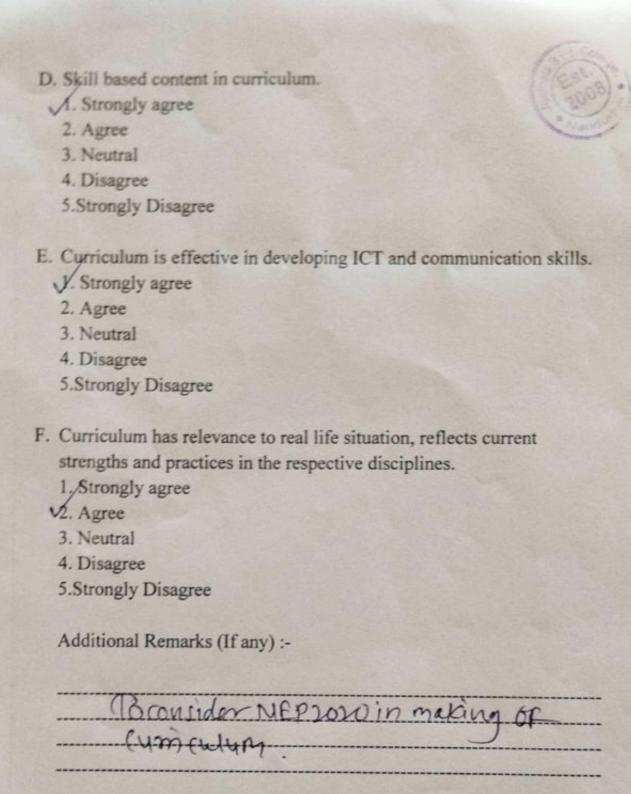
- 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree 5. Strongly Disagree
 - A. Curriculum is effective in enhancing team-work.
 - 1. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5.Strongly Disagree
 - B. Curriculum is helps in overall personality development.
 - 1. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree
 - 5.Strongly Disagree
 - C. Curriculum enhances employ ability.
 - 1. Strongly agree
 - 2. Agree
 - 3. Neutral
 - 4. Disagree

5. Strongly Disagree

Co-ordinator

Scollege of Education
Nandurbar (MH)

8916.



Co-ordinator

1.E. 's College of Education

Nandurbar (MH)

Jijamata Education Society's College of Education (B.Ed.) Nandurbar (Dist. Nandurbar)



COLLEGE OF EDUCATION

Year of Establishment -2008

(B.ed.)

Jijamata Education Society's

NANDURBAR.

NCTE Code -WRC/5-6/102nd/2008/30597

FOUNDER PRESIDENT Late Dr.Diliprao More PRESIDENT Smt. Shobhatai D. More

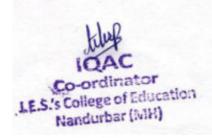
Ref. No. -JES/BED/

Date -

Action Taken Report 2022-23

On the basis of feedback received from students, teachers and employers on B.Ed curriculum the following action were taken.

- → Student expressed their interest for learning so it has been decided to introduce more value added courses for the student.
- → To address the need of students for practical example and application the college would conduct workshop and training sessions to provide hands on experience to students.
- → On the basis of feedback provided by faculties in the subject various B.Ed year wise subject it was advise to give opportunity to students to conduct surveys on the socially relevant problems high school level practice teaching programme related with high school students problem.
- ♣ In the SUPW workshop would be conducted to provide hand on experience to student to use locally available resource as teaching aids.
- ♣ In the subject of ICT practical experience of computation (using excel) and recording (doc. PPT etc) will be given to student.





PRINCIPAL

Jijamata Education Society's
College of Education (B.Ed.)
Nandurbar (Dist.-Nandurbar)



COLLEGE OF EDUCATION

Year of Establishment -2008

(B.ed.)

Jijamata Education Society's

NANDURBAR.

NCTE Code -WRC/5-6/102nd/2008/30597

FOUNDER PRESIDENT Late Dr.Diliprao More

PRESIDENT Smt. Shobhatai D. More

Ref. No. -JES/BED/

Date -

Action Taken Report 2021-22

Though the student are satisfied with the curriculum and activities provided to them at the institute further steps would be taken to address their concems and to make them more benefited

- ♣ As indicated by the II Year student to modify the module objectives the respective teacher would be suggested to discuss the objectives as per the nature of the real life practical experience the institute will take the initiative to organise some workshop, guidance in classroom in which practical application of the theory shall be discussed.
- ♣ As per the student suggest the titles and number of books will be increase specially Marathi and English, Hindi medium student in the library. The effort will be made to suggest to provide E-source and E-Book.
- ♣ In the year 2021-2022 Batch B.Ed so hopefully now it will be convenient for the student to cover the entire syllabus along with the activities which are integral part of healthy curriculum.
- ♣ The institute also by considering student requirement for more technical sessions also organise workshop in the technological part of the teaching learning.
- Final lessons practice programme arrange institute for guidance lesson and skill base enhancement to the student.





College of Education (B.Ed.) Nandurbar (Dist.-Nandurbar)

s College of Education Nandurbar (MH)